

No Mission Impossible

Leader Guide: Lesson 1

Preschool
Accepting the Challenge?

The Point of the Lesson:

Each child will recognize there are other people around the world that need to hear the “good news” of Jesus. They will further recognize that they have a responsibility to “go” into the world and tell others of Jesus and what he has done for each one of us. We do have a choice when it comes to serving on a short term mission project, “Yes, I will” or “No, I won’t.” We want children to hear from the great commission the word “go” and do likewise.

The Power of God’s Word:

“Go to all people and make them my believers.” Matthew 28:19a CEV

The Prayer of Each Child:

Dear Jesus, Help us to understand that we have a responsibility in this world. Help us to understand that there are other people in this world that don’t know about you. We realize there is “No Mission Impossible” for you. This week we ask that you would give us the strength to “go” into our world and make a difference by doing a random act of kindness for someone who cannot repay us. Amen

The Lesson in a Word:

Go

Prepare: (Before service)

Craft Materials: Stop light picture, (provided) crayons, glue, green glitter, memory verse stickers

Game Materials: A group of random items—for example, a marble, a ball, a book, a Lego, a sock, a penny, etc.
4 sheets of different colors of paper, tape.

Student Handouts: *There are three handouts for students this age. One is a Family EnterAction Guide that is given out (one per family only) the first couple of weeks of a new series. We recommend passing out coupons (provided on CD) to all the students that direct the parents to a central pick up location, such as the Children's Information Booth at your church, so that those parents who are interested can pick them up and you aren't sending several home to the same family.*

Photocopy & spiral bind **EnterAction Guides** provided on CD or purchase ahead of time from www.whowillyouempower.com

Photocopy **Student Handouts** (provided on CD). There are two artwork options available to you on the CD, either the full color one in Adobe PDF format or the one in Word format. The one in Adobe PDF format is completely ready to go and just needs to be duplicated, but cannot be altered. (We recommend using this one.) The one in Word format can be changed so that you can add your church name, logo or anything else you would like before duplication. (Note: This format does not include the color artwork for the background, so you would need to use this along with the artwork template.) If you have questions regarding the handouts please feel free to call Empowering Kids at 1-866-EMPOWER (USA only) or email us at customerservice@empoweringkids.net and we will be happy to help you for International Calls use 949-855-0512)

Photocopy **Activity Booklets** (provided on CD or purchase ahead of time from www.whowillyouempower.com)

Coloring Pages: Photocopy coloring pages (provided on CD) that correspond with this lesson; age-appropriate crayons_

Learning Center Materials (games, art supplies, puzzles, etc.)

Provide: (10 minutes)

This is a time when children are checked into a classroom. They are provided with a choice of three-to-four learning center activities to participate in. Time is allowed at the end of this segment for classroom clean-up.

Promote: (25 minutes)**Story:**

Have children stay seated on the story rug while the story is taught live by the teacher. Have the kids repeat sentences, add motions, make faces to show emotions, etc. to make the lesson come alive. Before the story starts, remind the students how to be good listeners. (Encourage the children to raise their hands before speaking.) Here's a great way to remind them. Say this and have them join you by saying the words and doing the motions together. Try it a couple of times through to teach them.

Eyes are watching. (Point to eyes.)

Ears are listening. (Cup hands around both ears.)

Hands are quiet. (Hands folded in lap.)

Feet are still. (Fold legs criss cross, make a pretzel with your legs.)

Wait until you have everyone doing this to start the story! Praise the students for being good listeners. (You may even want to have a special set of stamps, called Story Time Stamps, that are used to stamp the top of the hands of those good listeners at the end of the story and verse time.)

You may tell the story in your own words or use the story below.

The Two Sons

Jesus liked to tell parables, which are stories that have a lesson to learn. He told a story about a father and his two sons. The man asked both of his sons to help out in the vineyard that the family owned. The first son refused to work, but later on he changed his mind and went out to work. The second son promised his father that he would go out and work, but he never went. Jesus then asked the people listening to the story which son did what the father wanted. They answered, "The first." Jesus agreed. (Source: Matthew 21:28-31a MSG)

Review: Use the following questions to review the lesson with the children.

1. What things can be hard to do for Jesus? (doing the right thing, listening to Him, telling others about Him)
2. What should I do if I don't feel like obeying Jesus? (Pray for Him to help me obey, ask my parents to help me obey)
3. How can I know what God wants me to do? (Pray, go to church, listen to my parents)

Memory Verse:

Introduce today's verse to the children by saying it with them several times. Make it a competition between the girls and boys if you want. Add hand motions and changing inflection to make the verse come alive. Explain what the verse means to the kids.

"Go to all people and make them my believers." Matthew 28:19a CEV

Craft: Craft: Stop Light Picture (10 Minutes)

Materials:

Stop light picture (provided)

Crayons

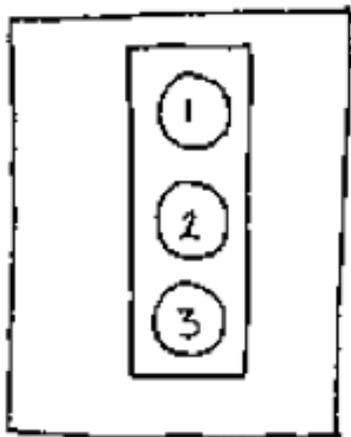
Glue

Green glitter

Memory verse stickers

Directions:

1. Children color the stop light picture.
2. Children add the memory verse sticker.
3. The Leader helps the children put glue on the green light
4. The Leader sprinkles green glitter on the glue.



Example:

Snack:

This is a time for a class snack where leaders can reinforce the Bible story, memory verse or encourage a personal application among the kids. Be sure to pray before the kids eat their snack and thank Jesus for the food. If you would like, ask the children if any of them want to pray for the class. Or lead them in a prayer, stopping after each short sentence for the children to repeat after you. That way they will learn to pray to God also.

After snack, encourage the children to clean up after themselves by throwing away their trash. Give lots of praise for good manners and following directions.

Praise: (10 minutes)

Travel to Large Group: (5 Minutes)

This is a time of corporate worship through singing and music. Turn on DVD and play **Sing This** here. Plug in your own worship session here. We suggest Jana Alayra, Hillsongs Kids, or Saddleback Kids Praise music, which are available for purchase them at www.whowillyouempower.com

Process: (20 minutes)

This segment is designated to reinforce the lesson and teach application with age-appropriate props, puppets and video during a large group time. Turn on DVD and play Lesson 1 here. This process includes the worship song, memory verse, ten minute teaching video, and practice point.

Sing This: (3 Minutes)

Get up, get up, get up and tell the world
 Get up, get up, some people haven't heard
 That Jesus paid the price so we could have eternal life
 Get up, get up, get up and tell the world

Everyday in all you say and do
 That's the way to say that He loves you

Hear This: (5 minutes)

"Go to all people and make them my believers." Matthew 28:19a CEV

Picture This: (5 Minutes)

Jesus liked to tell parables, which are stories that have a lesson to learn. He told a story about a father and his two sons. The man asked both of his sons to help out in the vineyard that the family owned. The first son refused to work, but later on he changed his mind and went out to work. The second son promised his father that he would go out and work, but he never went. Jesus then asked the people listening to the story which son did what the father wanted. They answered, "The first." Jesus agreed. (Source: Matthew 21:28-31a MSG)

Do This: (5 minutes)

When God says "Go", I will obey!

Travel back to classroom: (5 minutes)**Practice: (15 minutes)****1. Group Activity: (10 minutes)**

This section includes a circle time activity or classroom game that can be played with 3 or 30 in the classroom.

Leader May I?

Materials: Masking Tape

Directions: Leader makes one line with tape at both ends of the room. Leader stands at one end of room while children stand at other end. Leader chooses one child at a time and then gives them a command. The child then asks "leader may I?" The leader responds with either "yes you may," or "no you may not". If child does the command without asking "leader may I?" then that child has to go back to the beginning. First child to cross the line wins!

Talk to the children about what it means to "Go". When God gives us a command, we need to take action and "Go!"

2. Pray: (2 minutes)

Dear Jesus,

Help us to understand that we have a responsibility in this world. Help us to understand that there are other people in this world that don't know about you. We realize there is "No Mission Impossible" for you. This week we ask that you would give us the strength to "go" into our world and make a difference by doing a random act of kindness for someone who cannot repay us.

Amen

Talk with the children about prayer and prayer requests. Show them how to write, circle, or draw their requests on the prayer page.

Check Out: (10-15 minutes)

When parents are returning to check out their children, provide a variety of classroom activities to keep the kids busy. We recommend having age-appropriate books out on the story rug and a leader reading stories to the kids who are interested. Also, provide the same three-to-four learning center activities that were out at the beginning of the class, and have the lesson's Coloring Pages out at a table with crayons.

Student Handouts:

Be sure each student goes home with an Activity Booklet this first week. Explain to the parents that there are five coloring and activity pages for the students to do each week that go along with the Bible Lesson they learned at church.

Provide each student with a **Student Handout** for the week. Be sure they take home their craft and the Coloring Page as well.