

# Lesson 5: The Good Samaritan

## Purpose for the Lesson

Children will learn that the Good Samaritan showed love by serving someone. They will remember that "We should serve others."

## Plan Ahead for the Night

### Items needed for this lesson

Story: Bible, tray, The Good Samaritan story, story time stamps

Craft: Sample craft, 6" cardboard tube, white paper, markers/crayons, cellophane wrap, yarn in 6" pieces, candy, scissors, camera (pictures needed for future craft)

Snack: Napkins

Game: Masking tape

Activity Page: "I Can Help" page, pencils, crayons or markers

## Present the Lesson!

### Memory Verse:

*Our memory verse this week is **Serve each other with love.***

**Galatians 5:13 NCV**

Make up simple motions for the verse and do the verse several times together.

### Object:

Show the children the tray and tell them that it is used to serve food or drinks to others. Then explain that in today's story they will hear about a man who served someone that he didn't even know.

**Bible Story: Luke 10:25-37**

*One day, Jesus was teaching the people about the importance of loving God and loving your neighbor. A man asked Jesus, "Who is my neighbor?" Jesus told them this story to answer his question.*

*A man was on his way to Jericho when a group of robbers came up to him. They took all his clothes and beat him up so badly that he was close to dying. They took all his money and then left him lying on the road. Soon, a priest came down the road. When he saw the man, he crossed over to the other side of the road and walked past him. He did not stop to help him. A little while later, a Levite (another type of religious person) also came down the road, but he did the same thing. He crossed over the road and passed right by the poor, injured man without helping him. The man must have felt so sad because no one helped him.*

*Next, a Samaritan who was on a journey came down the road. When the Samaritan saw the man, he felt sorry for him. He stopped and cleaned up his injuries and put bandages on all his sores. Then he put the man on his donkey and walked to town. He took him to an inn where he continued to take care of the man all night. The next day, the Samaritan paid the innkeeper some money and said, "Please take care of the man. Whatever more money you spend, I will repay you when I return."*

*Jesus asked, "Which of these three men was a neighbor to the injured man?"*

*The man answered, "The one who showed kindness and mercy to him was the neighbor."*

*Jesus said to him, "Go and do the same." This story teaches us that our neighbors are the people around us, not just the people who live next door to our house. It also teaches us to be kind to others who are in need, even people who are unkind to us. We can help those who are sick, hurt, sad, or lonely.*

## Story Questions:

1. *Who did Jesus say that we need to love?* (God and our neighbor)
2. *Where was the man going?* (To Jericho)
3. *What happened to him?* (Some robbers beat him up and stole all his things)
4. *How many people passed by the man?* (Two)
5. *Who stopped to help him?* (A Samaritan)
6. *True or False: The Samaritan bandaged his wounds.* (True)
7. *Where did the Samaritan take him?* (To an inn)
8. *Who is your neighbor?* (Others around us, even those unkind to us)
9. *How can you serve others?* (Answers will vary.)

**Lesson Value:** Go over the value and sign for this week's lesson, "We should serve others." Have all children do the sign for "serve" by moving the left and right hands, palm up, alternately back and forth as if carrying a tray. Say the value while signing.



## Craft: Kindness Kit

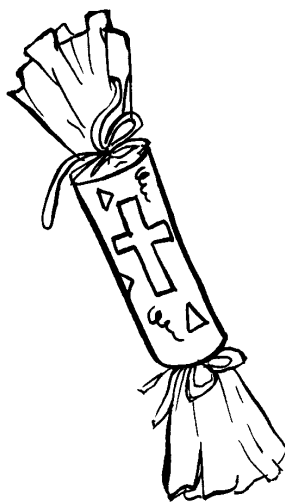
### Materials Needed:

- 6" cardboard tube
- White paper
- Markers/crayons
- Cellophane wrap
- Yarn in 6" pieces
- Candy
- Scissors

### Directions:

1. Children decorate white paper with markers/crayons. Then they cut the paper to fit around the cardboard tube. Glue in place.
2. Children put candy inside the tube.
3. Children wrap cellophane squares around tube to resemble a candy. Tie ends off with yarn.

Remember to take a picture of each child in your class to be used in Lesson 8 Picture Frame.



## Games

### Rhythm Rhyme

- Objective: To rhyme words and keep the rhythm
- Items Needed: None
- How to Play:
  - Leader begins clapping hands slowly and encourages children to clap along with him/her.
  - Leader chooses a word that is easy to rhyme with, such as "goat." Repeat the word to the beat as they clap "goat-goat-goat..."
  - Have the children take turns coming up with a rhyming word, like "boat-boat-boat..."

### Buddy Battle

- Objective: To perform simple tasks with a partner
- Items Needed: Masking tape
- How to Play:
  - Children pair up in groups of two. Have them tape their arms and legs to each other.
  - Have children spread out and stand facing the front.
  - Leader gives children simple tasks to perform such as "raise your right hand" or "stand on one foot."

## Proceed to Next Week

Call each child in your group.

If you're having trouble thinking about what to ask the kids in your group, try these.

1. *The Good Samaritan helped a hurting man. Tell me about a time that you helped someone who was hurt.*
2. *Who helps you when you are hurt?*
3. *How are you doing on your Kid's Quest homework? Can you say the verse to me? **Serve each other with love. Galatians 5:13 NCV***

Tell the kids something that will happen next week to get them excited about coming back.

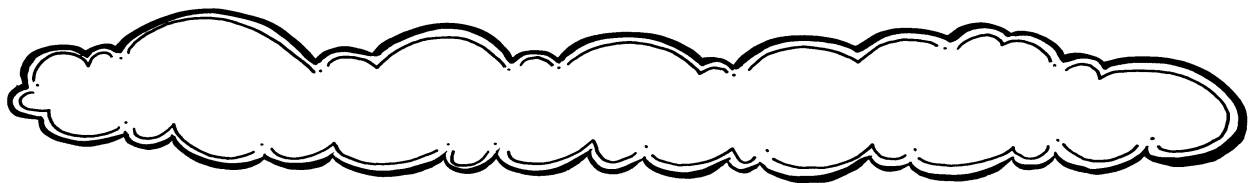
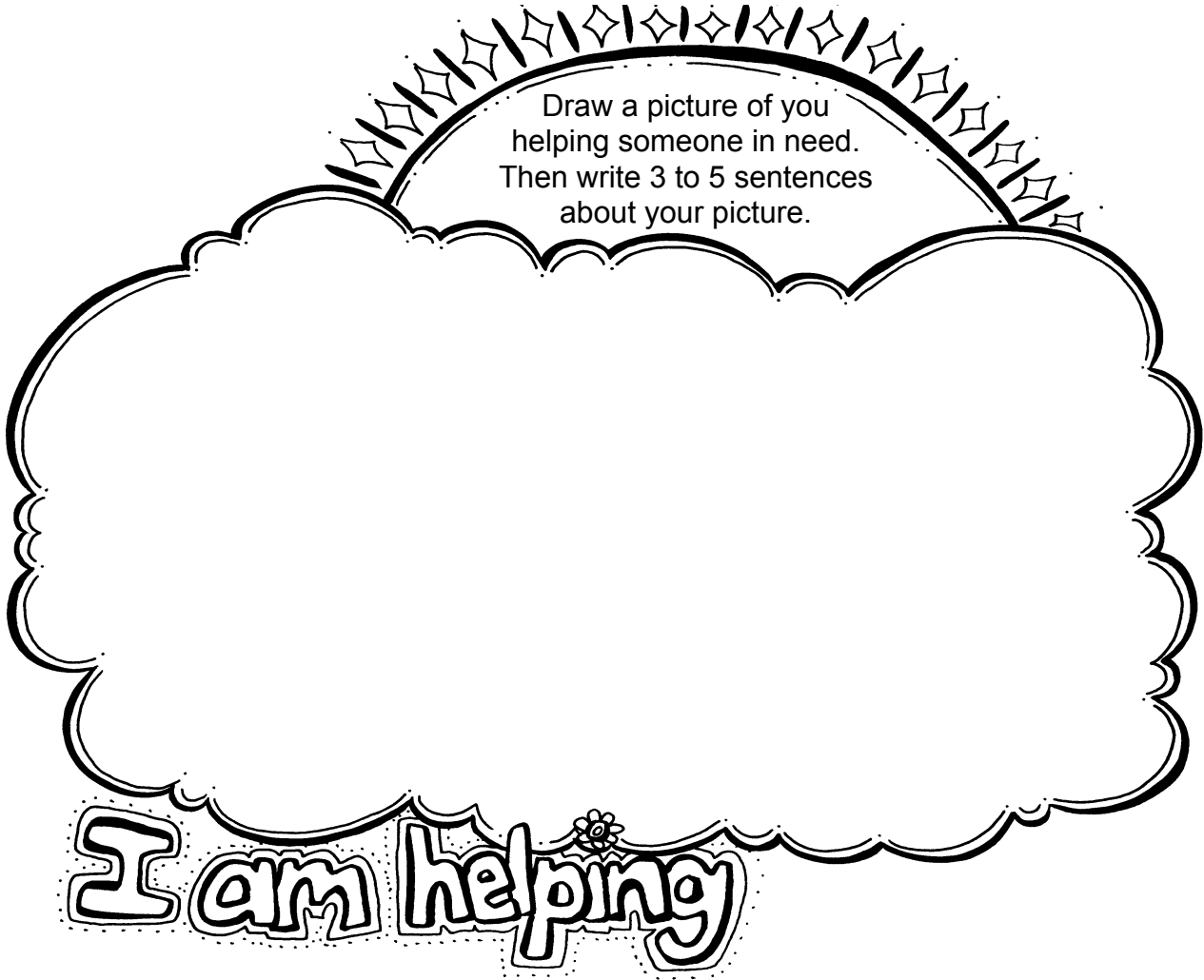
Remind them to bring their Kid's Quest binder and book bag.

If it is their turn for snack, ask to speak to a parent and remind the parent about snack. Give any guidance on preferred foods, if you have any kids with food allergies in your group or if you don't want them to bring sweets, etc.

Name \_\_\_\_\_

# I Can Help

Draw a picture of you helping someone in need. Then write 3 to 5 sentences about your picture.



***Serve each other with love.***  
**Galatians 5:13 NCV**